

Individual Child/Adolescent Intake Form

Child/Adolescent Information	
Name:	DOB:
Mother of Child: Personal Information	on
Name:	DOB:
City/State/Zip Code:	
Phone (H):	Phone (cell):
	OK to contact via email?
	Phone (W):
Copy of ID or Drivers License □	
Father of Child Personal Information	n
Name:	DOB:
City/State/Zip Code:	
Phone (H):	Phone (cell):
Email:	OK to contact via email?
	Phone (W):
Copy of ID or Drivers License □	
Step Parent or Guardian of Child Pe	ersonal Information
Name:	DOB:
City/State/Zip Code:	
	Phone (cell):
Email:	OK to contact via email?
Employer:	Phone (W):
Referral Source:	
•	nat referred you to counseling:
Were you referred directly to The Vine	Wellness for counseling? () Yes () No
Annual household income(optional):	Currently meeting your bills? () Yes

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Family Information			
People living in the home:			
Name:	Age:	Relationship:	
	Age: Age: Age:	Relationship:	
		Relationship: Relationship: Relationship:	
		Relationship:	
		Relationship:	
How many homes has the child live	ed in?		
With whom does the child share a b	pedroom and/or be	d with?	
3 ,			
Relationship Status of the Parent	t/Guardian filling t	his out:	
-	_	() Single () Widowed How long?	
	` '	es () No If yes, how long?	
		?	
,			
Child's Development History			
Did the mother of the child receive	nrenatal health car	e () Yes () No	
Any birth complications or problems			
Any birth complications of problems	o:		
What was your child's hirth weight?	Were e	eating/sleep patternsregularirregular?	
		PositiveWithdrawnSlow to warm up	
		tense Moderate Little None	
		as: Adaptable Slow to adapt	
When trying new tilings would you	describe your crilla	Unadaptable Slow to adapt	
How is your shild dissiplined in the	homo?		
How is your child disciplined in the Any current troubles with sleeping?			
		if an with who?	
	-	if so with who?	
Any speech, hearing, or language of	annountes?		
List all abildha and illiana and banaital	:		
•	-	ies, important accidents and injuries, surgeries,	
periods of loss of consciousness, co	onvulsions/seizures	s, and other medical conditions:	
Special skills and talents of child			
List hobbies, sports; recreational, m	nusical, TV and toy	preferences; etc.:	

Education Information	
Name of current school:	Grade:
Name of teacher:	
	last 2 years?
Describe your child's academic performance ove	r the past school year:
Is your child's behavior a problem in school?	
Joes (s)ne use Special Education services?	
If applicable, date of last ARD:	
Current Health Information	
List any chronic illnesses, genetic illnesses, aller	gies or handicaps:
Is your child currently being treated for any illnes	ses or medical problems? () Yes () No What type?
Current Weight Height	
Is your child taking any medications at this time?	
·	w often your child takes them: (if none, write none)
Medication Name Total Daily Dosa	ge Estimated Start Date
Current over-the-counter medications or supplementary	nents:
Date and place of your child's last yearly check-u	ID:
	·····
Current Physician:	
Phone:	
Family Psychiatric History:	
Has anyone in your child's family been diagnose	d with or treated for:
Bipolar disorder()Yes ()N	No Schizophrenia()Yes ()No
Depression()Yes ()N	
Anxiety()Yes ()N	` , ` , '
Anger()Yes ()N	
Suicide()Yes ()N	No Violence()Yes ()No
If yes, who had each problem?	

Has any family member been treated with a psychiatric medication? () Yes () No If yes, who was treated, what medications did they take, and how effective was the treatment?
Has a relative ever been hospitalized for drug or alcohol use, or mental or emotional difficulties?
Child's Psychiatric History: Has your child participated in counseling in the past? () Yes () No Is your child currently involved in any other counseling, including lay counseling, spiritual counseling, counseling at school, and/or professional counseling? () Yes () No Current or past mental health diagnoses, date of diagnosis and by whom:
Intensive outpatient treatment? () Yes () No If so, When:
Psychiatric Hospitalizations? () Yes () No If so, When:
Drug and Alcohol Treatment/hospitalizations? () Yes () No If so, When :
Caffeine Usage: How many caffeinated beverages do you drink a day? Coffee Sodas Tea Energy Drinks
Tobacco History: Has your child ever smoked cigarettes/E-Cigarettes? () Yes () No Currently? () Yes () No If so, How often: Has your child used chewing tobacco? () Yes () No
Alcohol and/or drug use: Does your child drink alcohol? () Yes () No If Yes, how often?
Extra-curricular Activities/ Exercise: Does your child exercise regularly? () Yes () No Is your child currently involved in any organized groups/ individual lessons? () Yes () No If Yes, please list:
Trauma History: Has there been any significant changes in your child's life in the past 18 months? () Yes () No If yes, explain:

Are you aware if your child has ever experienced any form of abuse: emotional, sexual, physical or by neglect? () Yes () No
If Yes, please describe when, where, by whom and if a CPS report was made
Spiritual Life:
Does your child belong to a particular religion or spiritual group? () Yes () No Name of congregation:
If yes, what is the level of your child's involvement?
Do you find your child's involvement helpful during this time, or does the involvement make things more difficult or stressful for them? () more helpful () stressful
Mental Status Information
Has your child made any recent comments about suicide, not wanting to be around any more, or comments/signs of harming themselves in any way? () Yes () No
Has your child had any thoughts/comments, even once, in the past, including the past few days or weeks of suicide or harming themselves in any way? () Yes () No
Has your child made comments about harming anyone else in any way? () Yes () No
Counseling Information
Describe the situation that brings you to seek counseling for your child:
December the citation that bringe you to cook ocalicoming for your orma.
Describe what has already been done to resolve the situation:
What do you hope for in resolving the situation? What will be different?
Is there anything else that doesn't appear on this or other forms, but that is or might be important?